

Texas A&M University - Corpus Christi College of Nursing and Health Sciences
NURS 6331.W01 Application of Advanced Principles for Executive Nursing Leadership
Syllabus
Fall 2025

FACULTY: Jessica Dominguez, DNP, APRN, AG-ACNP, CHC
Assistant Clinical Professor

OFFICE: Island Hall – Room 342 G

OFFICE HOURS: by Appointment

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Class Meeting Time: Virtual Asynchronous per the calendar

Location: Virtual Online

CREDITS: 3 semester hours

Course Description: Emphasis will be on synthesis of past clinical practice, with advanced understanding of theory, evidence-based practice, policy issues, and principles of quality assurance and safety to continue the development of the doctoral student as an expert reflective practitioner. Individualized clinical focus will be on designated populations.

Pre-Requisites

NURS 6303, NURS 6310

Student Learning Outcomes:

On completion of this course, students will be able to

1. Demonstrate competence of designated professional practice organization standards. (NONPF for NP Track and AONL for ExL Track students.) (AACN Essentials: All)
2. Incorporate knowledge of healthcare policy and evidence-based practice to ensure effective collaborative solutions for identified health care problems at the system level. (AACN Essentials II, V)
3. Discriminate between own practice at the masters' level and evolving reflective doctoral practice. (AACN Essentials VIII)
4. Appraise own practice and the health care system serving the designated population for inclusion of ethical decision-making to create a culture of excellence. (AACN Essentials I, II, IV)

General information

The purpose of this course is to support and guide students as they demonstrate the necessary knowledge, skills

and experience to position themselves into the doctoral role to lead evidence-based changes in practice and provide the foundation for future scholarship. This course is required for students enrolled in the Texas A&M University-Corpus Christi College of Nursing and Health Sciences Doctor of Nursing Practice program. Online delivery: This course is delivered exclusively through online technology and may be accessed at <https://canvas.tamucc.edu/> Students will be required to use Microsoft Word, PowerPoint and other software as needed to complete requirements of this course. Collaborative applications such as WebEx and/or Zoom including the use of Webcam are necessary to fully participate in the course.

Method of Communication: Preferred method of communication is via canvas messages or direct email.

Required Textbooks

Dreher, H.M. & Smith Glasgow, M. (2017). Role development for doctoral advanced nursing practice (2nd Ed.). New York: Springer.

American Psychological Association. (2019). Publication manual of the American Psychological Association (7th ed.). Author.

Ogrinc, G., Davies, L., Goodman, D., Batalden, P, Davidoff, F, & Stevens, D. (2015). SQUIRE 2.0 (Standards for QQuality improvement Reporting Excellence): revised publication guidelines from a detailed consensus process. British Medical Journal of Quality and Safety. Advance online publication. doi: 10.1136/bmjqs-2015-004411

SQUIRE Explanation Information:
<https://www.squire-statement.org/index.cfm?fuseaction=page.viewpage&pageid=504>

Recommended Resources

American Association of Colleges of Nursing. (2006). The Essentials of Doctoral Education for Advanced Nursing Practice. Retrieved from <https://www.aacnnursing.org/Education-Resources/AACN-Essentials>

American Association of Colleges of Nursing. (2004). AACN position statement on the practice doctorate in nursing. Retrieved from <http://www.aacnnursing.org/Portals/42/News/Position-Statements/DNP.pdf>

American Association of Colleges of Nursing. (2015). Talking points: The RAND study on the DNP by 2015. Retrieved from <http://www.aacnnursing.org/Portals/42/DNP/DNP-Talking-Points.pdf>

American Association of Colleges of Nursing. (2015). The Doctor of Nursing Practice: Current issues and clarifying recommendations. Report from the task force on the implementation of the DNP. Retrieved from <http://www.aacnnursing.org/Portals/42/News/White-Papers/DNP-Implementation-TF-Report-8-15.pdf>

Johnson, J., & Costa, L. (2019). The DNP Nurse in Executive Leadership Roles. Destech Pubns Inc. ISBN: 978-1-60595-492-9

Melnik, B., Fineout-Overholt, E. (Ed.), (2015). Evidence-based practice in nursing & healthcare: A guide to best practice (3rd ed.). Philadelphia: Wolters Kluwer. ISBN 13: 978 1451190946.

Melnik, B., Fineout-Overholt, E. (Ed.), (2019) Evidence-Based Practice in Nursing & Healthcare: A Guide to Best Practice (4th ed.). Philadelphia, PA: Wolters Kluwer. ISBN 13: 978-1496384539.

Moran, K., Burson, R., & Conrad, D. (2017). The doctor of nursing practice scholarly project. A framework for success. (3rd ed.). Burlington, MA: Jones & Bartlett Learning.

Sylvia, M. L., & Terhaar, M. F. (2018). Clinical analytics and data management for the DNP, 2nd ed. New York, NY: Springer Publishing Company, LLC. ISBN: 978-0-8261-4277-1

*Topical Outline:

Module	Week(s)	Topics
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1	1-4	• Moving from Evidence to Sustainable Practice Change
2	5-7	• DNP Role Development and Self Reflection
3	8-10	• Evidence Based Practice Implementation and Outcomes
4	10-15	• Dissemination of EBP Change

Graded Assignments' Overview:

- Journaling: Reflective journaling will occur over the course of the semester for students to demonstrate course objectives competencies.
- Clinical Evaluation Submission: Students will complete the clinical evaluation tool using reflective practices.
- Typhon Portfolio Submission: Students will create a Portfolio in the electronic repository, Typhon. Student will have access to the portfolio and can share it with prospective employers for 5 years.
- Draft DNP Project Report for publication (SQUIRE 2.0 Format): Students will put the paper in a draft format per the SQUIRE guidelines for submission for publications.
- Clinical Hours Documentation in Typhon: Students will finish and finalize clinical hours documentation in Typhon per the chair guide located in the DNP organization in [Canvas](#).

Important DNP Final Semester Deadlines

TBD	Form E Submission due (8 weeks prior to graduation)
TBD	Last day to defend: (4 weeks prior to graduation-DNP students only)
TBD	Final version of project submitted to ProQuest (3 weeks prior to graduation-DNP students only)
TBD	Form F Submission due (2 weeks prior to graduation-DNP students only)

Students are expected to supplement their assignments with readings from relevant journals.

Learning Experiences

Students can meet course objectives through successful completion of all assignments, thoughtful study of the textbook and other resources provided by the instructor, and earnest participation in discussions with peers throughout the course. While the instructor will provide guidance and consultation, students are responsible for identifying individual learning needs, self-direction, and motivation, seeking help when needed, and successful completion of the course requirements.

Major Course Requirements:

Evaluation is a mutual on-going process providing the student and faculty with feedback regarding their performance in achieving course objectives.

Grading Rubrics: Discussions, presentations, papers, and other assignments will have instructions and grading rubrics available in the LMS. Be sure to review these documents carefully when planning, formatting, writing, and submitting your assignments.

Guidelines for Written Assignments: Students are expected to follow instructions associated with the assignments for this course. If there is confusion about an assignment, contact the professor in a timely manner to ensure satisfactory completion of the assignment by the due date.

APA Editorial Style: Unless otherwise instructed, you should use the APA Publication Manual, 7th edition as a reference for formatting and organizing written assignments. Assume all required papers are scholarly products and, as such, should adhere to APA scholarly report guidelines.

The campus Center for Academic Student Achievement (CASA) provides writing support both in person and in an online format (361-825-2254) / <http://casa.tamucc.edu>). Be sure to review all writing and research resources listed in the LMS.

The use of artificial intelligence (AI) or other automated writing tools to complete assignments is strictly prohibited in this class. Any evidence of the use of AI will be considered a violation of academic integrity and will be met with a failing grade for the assignment and may result in further disciplinary action. It is the responsibility of each student to ensure that all work submitted for this class is their own original work, written and completed without the use of AI or other automated writing tools.

The grading scale for the College of Nursing and Health Sciences is:

A	90 – 100	D	67 – 74
B	83 – 89	F	below 67
C	75 – 82		

Successful completion of the course requires a grade of B or better.

*Courses not passed with at least a B may result in an alternate degree plan and delay program completion.

Grading Determinants:

Learning Activity/Assignment	% of final grade
Journaling x 3	30
Completion of Clinical Evaluation	20
Portfolio Submission -Typhon	20
Draft DNP Project Report for Publication (SQUIRE 2.0 Format)	30
Clinical Hours Documentation in Typhon	P/F
Total	100

Course Policies

Participation:

- This class is an on-line learning environment. In order to achieve the necessary learning objectives, you will need to engage in active participation.
- Email communication should occur through Canvas.
- Respectful and timely participation in discussion forums is a hallmark of success in this course. All information disclosed through course chats or discussions is confidential and should not be shared with others outside the context of this course. Students are expected to respect the learning rights of all others in the online learning environment. Communications should follow the basic rules of netiquette.
- As a 3-hour graduate level credit course delivered in 15 weeks, you should expect to spend about 15 hours of independent study and preparation each week to complete the coursework. Every student is different though so please allow for extra time as needed.
- Considerations for time and effort to achieve maximal learning outcomes are instrumental to success.

Faculty recommend scheduling your time to include reading, reflection, and completion of assignments.

- Required readings provide a general framework for understanding topics relevant to this course and are insufficient to establish expertise on any topic. Therefore, students will review and read additional materials on for assignments and discussions.
- You will need to ensure your digital learning device is sufficient for course requirements. Students can access digital learning technology help at the Island Online page: <https://iol.tamucc.edu/index.html>
- All assignments are due by 11:59 pm on the specified due date in the course schedule unless prior arrangements are made with the instructor.
- The time spent in the course is set by each student's personal learning schedule. Be sure to stay abreast of any changes within the course by checking announcements in Canvas frequently.

Technology Requirements:

This course is delivered exclusively through online technology. Students will need:

- To have access to a computer and operating system that can support the Learning Management System (LMS)
- A backup plan should be in place if normal computer access becomes unavailable, i.e. arrange use of a computer elsewhere.
- The IT helpline is available for any problems with technology, computer, internet browsers, internet connections, Canvas, etc: (361) 825-2692 or computer.helpline@tamucc.edu
- A reliable high-speed internet access greater than 2mbps upload and download speed
- Microsoft Office 365 available from TAMUCC website for all students: <https://it.tamucc.edu/Desktops%20and%20Software/Office%20365.html>
- A webcam that is functional with Zoom or MS Teams.
- Other learning and collaboration technologies may be used. The professor will provide instruction in the use of such technologies.

Late work

Work submitted late will be subject to point deductions as follows:

- 10 points will be deducted for submissions up to 1 week after the due date.
- A grade of zero will be awarded for any submissions greater than 1 week late.

In the event that a student is aware they may need to submit an assignment late due to illness or other circumstances, it is the student's responsibility to inform the professor prior to the due date. Deductions for late assignments with special circumstances and notification before the due date may be waived.

Academic Integrity/Plagiarism.

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a report to the Academic Integrity Committee for review.

Artificial Intelligence

The use of artificial intelligence (AI) or other automated writing tools to complete assignments is strictly prohibited in this class. Any evidence of the use of AI will be considered a violation of academic integrity and will be met with a failing grade for the assignment and may result in further disciplinary action. It is the responsibility of each student to ensure that all work submitted for this class is their own original work, written and completed without the use of AI or other automated writing tools.

Dropping a Class

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please contact me if you feel the need to drop the class. ***Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course.*** Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class.

Statement of Civility

Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Student Grade Appeals*

As stated in university procedure 13.02.99.C0.03, Student Grade Appeals, a student who believes that their final grade reflects academic evaluation which is arbitrary, prejudiced, or inappropriate in view of the standards and practices outlined in the class syllabus, may appeal the final grade given for the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. Student are encouraged to first discuss their final grade with the instructor prior to filing a grade appeal. For complete details on the grade appeal process, including the timeline, please review university procedure 13.02.99.C0.03, Student Grade Appeals at <https://www.tamucc.edu/governance/rules-procedures/assets/13.02.99.c0.03-student-grade-appeals.pdf>. For assistance and/or guidance in the grade appeal process, students may contact the Dean's/Director's office in the college/school in which the course is taught.

Disabilities Accommodations*

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Civil Rights Reporting*

Texas A&M University-Corpus Christi is committed to fostering a culture of caring and respect that is free from discrimination, relationship violence and sexual misconduct, and ensuring that all affected students have access to services. For information on reporting Civil Rights complaints, options and support resources (including pregnancy support accommodations) or university policies and procedures, please contact the University Title IX Coordinator, Rosie Ruiz at Rosie.Ruiz@tamucc.edu ext. 5826, or visit website at Title IX/Sexual

Assault/Pregnancy.

Limits to confidentiality. Essays, journals, and other materials submitted for this class are generally considered confidential pursuant to the University's student record policies. However, students should be aware that University employees, including instructors, are not able to maintain confidentiality when it conflicts with their responsibility to report alleged or suspected civil rights discrimination that is observed by or made known to an employee in the course and scope of their employment. As the instructor, I must report allegations of civil rights discrimination, including sexual assault, relationship violence, stalking, or sexual harassment to the Title IX Coordinator if you share it with me. These reports will trigger contact with you from the Civil Rights/Title IX Compliance office who will inform you of your options and resources regarding the incident that you have shared. If you would like to talk about these incidents in a confidential setting, you are encouraged to make an appointment with counselors in the University Counseling Center.

Title IX

As part of the Texas A & M Corpus Christi University policy, pregnant students are urged to contact the Title IX office for facilitation of academic issues impacted by pregnancy, delivery and subsequent complications. Contact information: Mr. Samuel Ramirez, Title IX Coordinator or Ms. Rosie Ruiz, Deputy Title IX Coordinator (825-5826).

Active Military Duty

Active duty military personnel, military spouses, and veterans with special circumstances (eg: deployment, drill requirements, disabilities) are welcome and encouraged to communicate these, in advance if possible, to the course and clinical instructor.

Support Services

Students are encouraged to seek faculty assistance in accessing University Services, including tutoring, health services, personal counseling, degree counseling, financial aid, learning resources, job/work placement, career guidance, and computer/technical support/instruction. If a student is interested in other support services provided by the University, the student is encouraged by the College of Nursing and Health Sciences and the University to seek these services.

Campus Emergencies*

At TAMU-CC, your safety is a top concern. We actively prepare for natural disasters or human-caused incidents with the ultimate goal of maintaining a safe and secure campus.

- For any emergency, dial the University Police Department (UPD) at 361-825-4444 or dial 911. It's a good idea to have the UPD emergency number (and non-emergency number 361-825-4242) saved in your cell phone.
- There are nearly 200 classroom telephones throughout campus. If you feel threatened or need help and don't have a cell phone, dial 4444 (emergency) or 4242 (non-emergency) to be connected to UPD.
- If we hear a fire alarm, we will immediately evacuate the building and proceed to _____ (location).
 - Proceed to the nearest building exit or evacuation stairway. Do not use the elevator. Persons who need help navigating stairs should proceed to a marked Area of Rescue Assistance, if possible.
 - Persons with disabilities should speak with their faculty about how to best assist them in case of an emergency.
 - Review the evacuation route (see specific Building Emergency Plan).
- TAMU-CC employs the Code Blue Emergency Notification System, an alert system which connects the

campus community during emergency situations.

- The notifications include emails, text and pre-recorded messages, as appropriate.
- Code Blue emergencies may include severe weather warnings, threats, school closures, delays, evacuations and other incidents which disrupt regular campus activities.
- Students can update personal contact information anytime at <https://emergency.tamucc.edu/staffcontact/>
- Shelter in Place via Code Blue.
 - "Shelter-in-place" means to take immediate shelter where you are and may be implemented for severe weather, hazardous material spills, active shooters or other dangerous situations.
 - If there is a shelter in place for a tornado warning, our preferred location is the bottom floor of this building, away from windows and doors.
- Active Threat Protocol. There are three things you could do that make a difference if there is an active threat: Run, Hide, and/or Fight. For more information about the Run, Hide, Fight protocol, including what to do when law enforcement arrives, visit <https://www.tamucc.edu/finance-and-administration/facility-administration/ehs/>

For the *Quick Campus Guide to Campus Emergencies* (including a list of Areas of Rescue Assistance and additional protocols on assisting persons with physical disabilities, hurricanes, bomb threats, animal bites, crime reporting, elevator entrapment, etc.), visit <https://www.tamucc.edu/finance-and-administration/facility-administration/ehs/emergency-management/assets/documents/finalbooklet.pdf>

Statement of Academic Continuity

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through Canvas and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Canvas) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

Syllabus Disclaimer: While the provisions of this syllabus are as accurate and complete as possible, the faculty reserves the right to change non-critical aspects of the course to accommodate emergencies, unexpected technical problems, or any unforeseen circumstances. Such changes will be announced as soon as feasible and will be communicated by course email or announcements via Canvas. It is the STUDENT’S responsibility to keep abreast of course announcements. Questions regarding course requirements should be addressed when the syllabus is received, within the first week of the course.

*Required by SACSCOC, HB2504 or TAMU-CC